

# CLASS APPLE CANDIES MARCH NEWS

*Meltem Teacher*

## THEME

Fast revision of february's topics.

**Friends:** Friends and school related vocabulary and activities

At the end of this unit pupils will be able to recognize, understand and use vocabulary.

## LEARNING GOALS

- Understand questions and choose the correct answers, through listening comprehension.
- Friends and school related vocabulary.
- Number words from one until twenty.
- Sentence structure and instructions such as:
  - I need ...
  - Do you like ...?
  - I like ...
  - I do not like ...
  - Yes, I do
  - No I don't
  - Look and listen ...
  - Put the ...
- Common objects in the classroom and in the schoolbag
- Adjectives and their opposites

## KEY VOCABULARY

### Actions:

Share with friends, color with crayons, read books, watch television, run, walk , sing, go to school, cook, brush your teeth, wash your face ,get dressed, go to bed , sleep, learn English

### Numbers:

From one to twenty

### Objects in the Classroom:

Friends, scissors, picture, notebook, book, pencil, crayons, glue, teacher, desk, chair, paper

Activity name	Description	Learning Goals
Jackie meets a friend	Jackie meets a new friend called Speedy. Together, they go to visit Jackie's friends at school, where they learn how to share things with their friends. Watch the clip and listen carefully, to hear the questions and answers.	Listen and watch this short clip of the dialogue between Jackie and Speedy.  An Introduction to the vocabulary of the unit and develop listening comprehension.
Ask me a question	We hear the questions that both Jackie and Speedy ask each other, and then the pupils are required to choose the answer that best suits the question.	Listening comprehension, learning the commonly used questions when meeting someone. 'What is your name?' 'What are you doing?' 'Where are you going?' 'Do you like..?' 'How are you?'
What's in the Classroom?	We talk about the classroom objects in the lesson and pupils are asked to find the objects around the classroom when the teacher say the objects name.	The goal of this unit is to introduce the names of commonly found objects within a classroom.
What do you like?	Pupils see a picture of an action and hear a question from teacher.  "Do you like ....?"  Pupils are asked to use the smiley face or the sad face as their answers. Then they hear from teacher: I do not like to... or I like to... Yes, I do or no I don't..	The purpose of this activity is to introduce the question form to the pupils in a natural and non-threatening manner. In this way, the pupils are exposed to both positive and negative responses, also in a natural way.

## VOCABULARY

### Actions(eylemler) (ekşins)

Share with friends: arkadaşlar ile paylaşmak (şer vit firends)

color with crayons: boya kalemleri ile renklendirmek,boyamak (kalır vit kırayons)

read a book: kitap okumak(rid e buk)

watch television: televizyon seyretmek (voç televijn)

run:koş (ran)

walk: yürü(volk)

go to school: okula gitmek (go tu sukul)

cook:pişirmek (kuk)

brush your teeth:dişlerini fırçala (bıraş yor tiit)

wash your face:yüzünü yıka (voş yor feys)

go to bed:yatağa git (go tu bed)

sleep:uyku(siliip)

learn English:İngilizce öğren (lörn ingiliş)

### Numbers: (sayılar)

From one to twenty

### Objects in the Classroom: (SINIFTAKİ OBJELER) (obcekts in dı kılasmum)

Friends:arkadaşlar (firend)

Scissors:(makas(sizirs)

Picture:resim(pikçır)

Book:kitap (buk)

Pencil:kalem(pensıl)

Crayons:boya kalemi,pastel boya (kırayons)

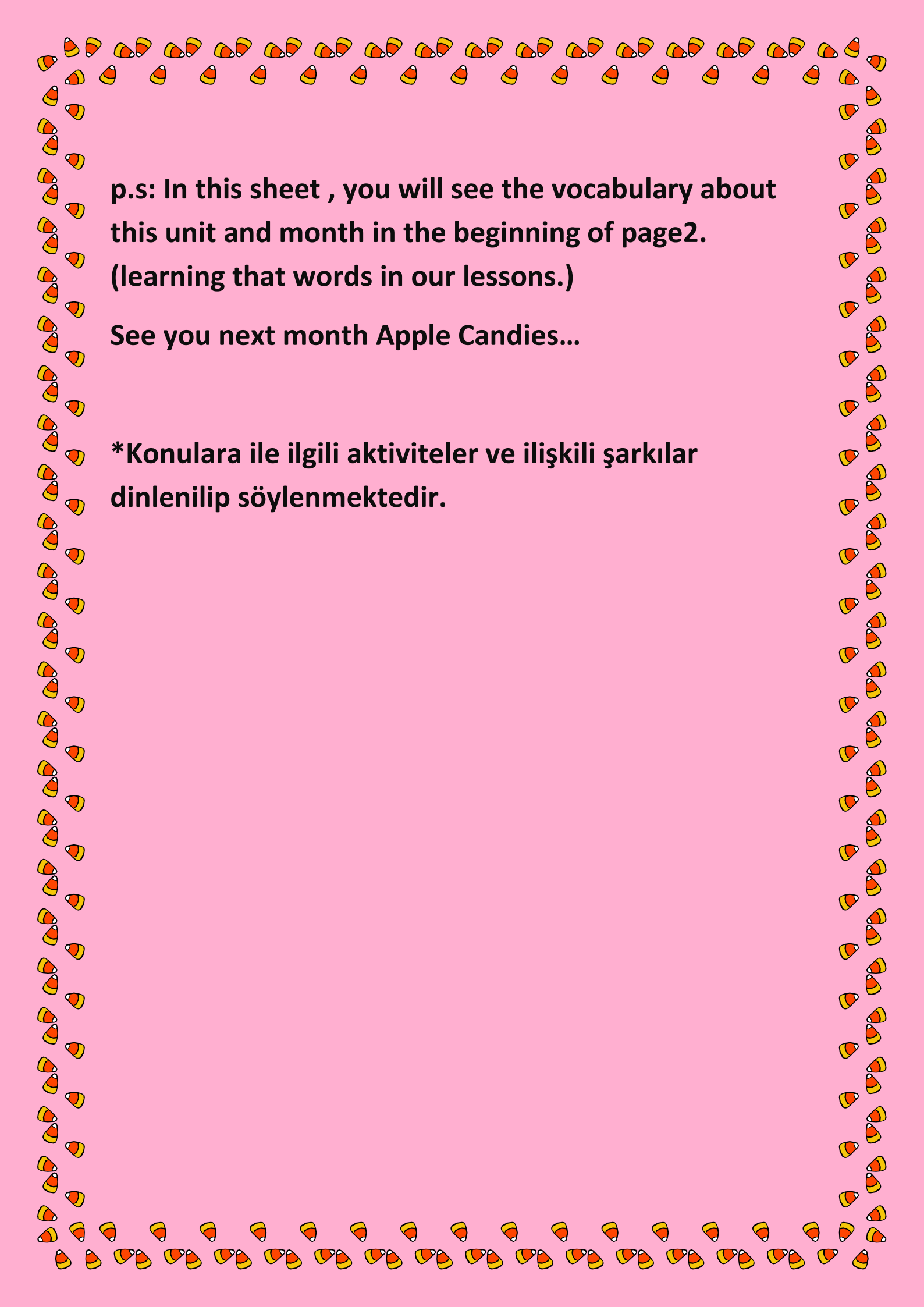
Glue:yapıştırıcı (glu)

Teacher:öğretmen (tiçır)

Desk:sıra(desk)

Chair:sandalye(çeyır)

Paper :kağıt(peypır)



**p.s: In this sheet , you will see the vocabulary about  
this unit and month in the beginning of page2.  
(learning that words in our lessons.)**

**See you next month Apple Candies...**

**\*Konulara ile ilgili aktiviteler ve ilgili şarkılar  
dinlenilip söylenmektedir.**