

ŞUBAT/2020



# İNGİLİZCE

## FEBRUARY CURRICULUM FOR TODDLERS

Week:	Language Focus:	Concept focus:	Songs:
1	This week the learners will be immersed in the language of <b>nature</b> . Key word for the week is <b>GRASS</b> . Repeating words: green, soft, hide and grow.	Numbers: 1-2-3-4 <b>Shapes:</b> circle, triangle <b>Colours:</b> Green, brown, yellow, red, purple, blue, pink, orange <b>Size:</b> Big/small <b>Position:</b> In <b>Opposites:</b> Soft/Hard (Sharp)	<b>Spring Song</b>  <a href="https://youtu.be/yUczYj0nRqg">https://youtu.be/yUczYj0nRqg</a>
2	This week the learners will be immersed in the language of <b>growth and change</b> . Key word for the week is <b>CATERPILLAR</b> . Repeating words: small, bigger, grow and eat.	Numbers: 1-2-3-4 <b>Shapes:</b> Circle <b>Colours:</b> (All) <b>Size:</b> Big Small Long Short <b>Position:</b> On <b>Opposites:</b> Same/Different	<b>Hungry Caterpillar</b>  <a href="https://youtu.be/-gNaNOWdg8">https://youtu.be/-gNaNOWdg8</a>
3	This week the learners will be immersed in the language of <b>building</b> . Key word for the week is <b>HOUSE</b> . Repeated words: build, work, walls and roof.	Numbers: 1-2-3-4 <b>Shapes:</b> Triangle Square Circle <b>Size:</b> Big Small (Bigger Smaller) <b>Position:</b> In On	<b>This is my house</b>  <a href="https://youtu.be/sE2GEaQJrwc">https://youtu.be/sE2GEaQJrwc</a>
4	This week the learners will be immersed in the language of <b>making things</b> . Key word for the week is <b>TOOLS</b> . Repeated words: make, carry, cut and special.	Numbers: 1-2-3-4 <b>Position:</b> In On In front of Behind <b>Opposites:</b> Heavy Light <b>Feelings:</b> Tired	<b>Hammers on her Toolbelt</b>  <a href="https://youtu.be/-1mjYx03nM">https://youtu.be/-1mjYx03nM</a>

# **FEBRUARY CURRICULUM FOR AGE 4**

<b>Week:</b>	<b>Language Focus:</b>	<b>Concept focus:</b>	<b>Songs:</b>
1	<i>This week the learners will be immersed in the language of road safety. Key word for the week is ROADS. Repeated words: cross, lights, stop, look and listen.</i>	<b>Numbers: 1-2-3-4-5-6</b> <b>Shapes: Circle Triangle Square Rectangle</b> <b>Colours: Red Yellow Green</b> <b>Position: Under Over Between</b> <b>Opposites: Stop/Go</b>	<b>Traffic Lights</b>  <a href="https://youtu.be/PR1NEvdWmmk">https://youtu.be/PR1NEvdWmmk</a>
2	<i>This week the learners will be immersed in the language of farms. Key word for the week is FARM. Repeated words: animals, plants, tractor, farmer and scarecrow.</i>	<b>Numbers: 1-2-3-4-5-6-7-8-9</b> <b>Colours: Green, orange, yellow, red, blue, purple, pink, white, black, grey, brown</b> <b>Position: In On</b>	<b>The Animals on the Farm</b>  <a href="https://youtu.be/zXEg-QO3xTg">https://youtu.be/zXEg-QO3xTg</a>
3	<i>This week the learners will be immersed in the language of farms. Key word for the week is HEN. Repeated words: hen, eggs, vegetables, cow and milk.</i>	<b>Numbers: 1-2-3-4-5-6</b> <b>Shapes: Triangle, Egg Shape</b> <b>Size: Big Small</b> <b>Position: In On Under</b>	<b>Old Mc Donalds</b>  <a href="https://youtu.be/5oYKonYBuja">https://youtu.be/5oYKonYBuja</a>
4	<i>This week the learners will be immersed in the language of sheep farming. Key word for the week is WOOL. Repeated words: grow, cut, wash, sweater and make.</i>	<b>Numbers: 1-2-3-4-5-6-7-8-9-10</b> <b>Colours: Green, orange, yellow, red, blue, purple, pink, white, black, grey, brown</b> <b>Size: Long Short</b> <b>Opposites: Soft/Hard</b>	<b>Baa Baa Black Sheep</b>  <a href="https://youtu.be/7JTmwQI0QDg">https://youtu.be/7JTmwQI0QDg</a>



# FEBRUARY CURRICULUM FOR AGE 5&6

Week:	Language Focus:	Concept focus:	Songs:
1	<i>This week the learners will be immersed in the language of occupations. Key word for the week is JOB. Repeating words: postman, doctor, teacher and fireman.</i>	<b>Colours:</b> Red, orange, yellow, green, blue, purple, pink, grey, black, white <b>Numbers:</b> 1- 10 <b>Shapes:</b> Circle, Rectangle, Square, Triangle <b>Size:</b> Big, Small <b>Position:</b> In, Out	<b>Jobs song</b>  <a href="https://www.youtube.com/watch?v=ckKQclguAXU">https://www.youtube.com/watch?v=ckKQclguAXU</a>
2	<i>This week the learners will be immersed in the language of climate. Key word for the week is TEMPERATURE. Repeating words: fur, feathers, scarf and coat.</i>	<b>Colours:</b> Red, orange, yellow, green, blue, purple, pink, grey, black, white <b>Numbers:</b> 1- 10 <b>Shapes:</b> Circle, Square, Triangle <b>Size:</b> Long, Short, Big, Small <b>Position:</b> In, Out <b>Opposites:</b> Hot/Cold, Wet/Dry	<b>Put on your shoes</b>  <a href="https://youtu.be/-iBfb33_KHU">https://youtu.be/-iBfb33_KHU</a>
3	<i>This week the learners will be immersed in the language of heroism. Key word for the week is HERO. Repeating words: protect, respect, kind and good.</i>	<b>Colours:</b> Red, orange, yellow, green, blue, purple, pink, grey, black, white <b>Numbers:</b> 1- 10 <b>Shapes:</b> Circle <b>Position:</b> In, Out, On, Up, Down <b>Opposites:</b> good/bad	<b>We're the heroes</b>  <a href="https://youtu.be/mbkDSjDmsL0">https://youtu.be/mbkDSjDmsL0</a>
4	<i>This week the learners will be immersed in the language of production. Key word for the week is GROW. Repeating words: figs, potatoes, apples and aubergines.</i>	<b>Colours:</b> Red, orange, yellow, green, blue, purple, pink, grey, black, white <b>Numbers:</b> 1- 10 <b>Shapes:</b> Circle, Oval <b>Size:</b> Big Small, Short, Tall <b>Position:</b> In, Out, Under, On	<b>Vegetable Song</b>  <a href="https://youtu.be/-TZ8cSlv1YM">https://youtu.be/-TZ8cSlv1YM</a>

# ALMANCA

## Frühstück (Kahvaltı)

Das ei	Yumurta
Das tost	Tost
Der honig	Bal
Der kase	Peynir
Die milch	Süt
Das brot	Ekmek
Die olive	Zeytin

## Obst (Meyve)

Des apfel	Elma
Die banana	Muz
Die birne	Armut
Die orange	Portakal
Die mandarine	Mandalina

## Gemüse (sebze)

Der spinat	Ispanak
Die kartoffel	Patates
Die bohne	Fasulye
Die tomate	Domates
Die möhre	Havuç

## PARMAK OYUNU

Der Herbst (you tube izle, hareketleri yap)

Qilk, Palle, da oben wohnt frau holle (you tube izle, hareketleri yap)

## ŞARKI

Apfelstrudel (You tube dinle, söyle)

Fang das gemüse (You tube dinle ve dans söyle)

























